Centennial Lane Elementary School SCHOOL IMPROVEMENT PLAN AT A GLANCE 2016 – 2017



CENTENNIAL LANE ELEMENTARY SCHOOL: VISION AND MISSION

In our CLES Community, we empower, engage and inspire.

HCPSS VISION AND MISSION

Vision 2018: Every student is inspired to learn and empowered to excel.

Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

HCPSS GOALS

- Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.
- Staff (Goal 2): Every staff member is engaged, supported, and successful.
- Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.
- Organization (Goal 4): Schools are supported by world-class organizational practices.

SCHOOL TARGETS

Performance Target:

To increase percentage of students who meet or exceed the Benchmarks on Literacy and Mathematics MAP (Grades 1st- 5th) in the Spring of 2017.

STRATEGIES

Literacy

- 1. In order to impact language arts performance, staff will engage in collaborative planning focused on guided reading with use of common planning agreements/standards and collaboration with RST & Reading Specialist.
- 2. In order to impact language arts performance, staff will be provided professional learning on the components of guided reading instructional practices and formative data (using running records and reading profiles for instructional decision making).
- 3. In order to impact language arts performance, staff will reflect and alter instruction through structured data discussions utilizing a data protocol.

Mathematics

- 1. In order to impact mathematics performance, staff will engage in professional learning with MST about the number routines.
- 2. In order to impact mathematics performance, staff will engage in collaborative planning with MST focused on number routines and core concepts while accessing resources through Canvas.
- 3. In order to impact mathematics performance, staff will reflect and alter instruction through structured data discussions utilizing a data protocol.